

HISTORY

- To know how life has changed since Tudor times
- To make links across different periods of history using events and situations
- To know the causes and consequences of some of the main events in history and to be able to give reasonable explanations for some events
- Know when which monarchs reigned and what their influence were on our lives
- Devise historically valid questions about similarity and difference
- Know there may be two versions of an event and by research say how they differ

FRENCH

- Adjectives-five new colours
- 8 new nouns(feminine)
- Determiner "A": un
- Spelling of new nouns
- Masculine and feminine nouns
- New verb-je vois
- Pronoun "I"
- Adjective and noun agreement
- Adverbial phrase-in the woods

P.E.

- Dance and gymnastics
- create and perform dances with flow and expression, where the movements show control, accuracy and rhythm.
- identify repeated patterns and styles used in particular dances and create a dance to match these styles.
- improvise on my own or with a partner.
- change parts of a dance after reflection, using simple vocabulary when talking about the dance

ART

- Use roller and ink printing to create a Tudor rose
- Blend two colours when printing
- Create continuous patterns from roller prints
- Taking prints from objects to make repeated patterns and overlays



SCIENCE

- Animals, including humans:
- Describing the simple functions of the basic parts of the digestive systems
- Identify the different types of teeth and their simple functions
- Construct and interpret a variety of food chains

DESIGN AND TECHNOLOGY

To make an animal with moving parts using the following steps:

- Planning which model to make, designing own criteria and researching designs
- Using annotated sketches and diagrams to clarify thinking
- Selecting the correct tools, material and equipment suitable for the task
- Ordering the main stages of making and using safety procedures
- Assembling and joining materials with accuracy
- Evaluating their animal against their own design criteria
- Considering the points of view of others to improve their design

MATHS

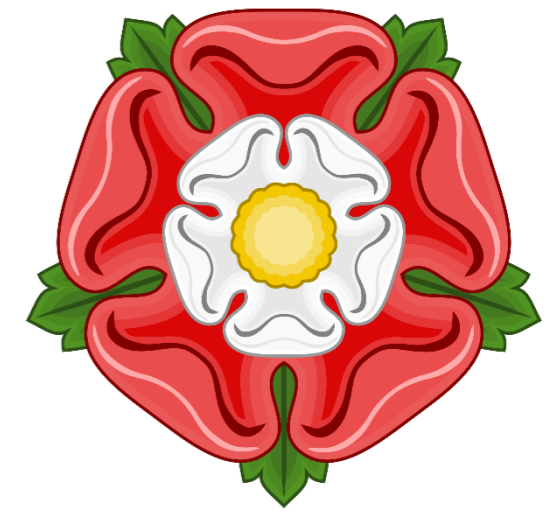
- Comparing and classifying geometric shapes.
- Identify acute and obtuse angles.
- Identify lines of symmetry in 2D shapes
- Interpret and present continuous and discrete data in bar charts and time graphs.
- Solve problems using given data in different forms.
- Learning times tables (mixed) up to 12 x 12- focus on x3 x6 x7 x9

ENGLISH

- Planning writing in drafts by discussing writing similar to which they are planning
- Discussing and recording ideas
- Evaluating the effectiveness of word choices
- Editing and proof-reading before publishing
- Continuing to practice handwriting joins
- Using commas after fronted adverbials
- Using key vocabulary (pronoun, possessive pronoun, metaphor, proper noun, rhetorical question, fronted adverbial)

KEY TEXTS AND PUBLISHED PIECES

- The Prince, The Cook and The cunning Thief (Terry Deary)
- The Tudors: Kings, Queens, Scribes, and Ferrets (Marcia Williams)
- Letter from Henry VIII to the Pope.
- Comic strip fact page in the style of Marcia Williams
- Newspaper report on The Mary Rose



The Terrible Tudors

Antarctica Class Spring 2

COMPUTING

- To be able to design a program that has a specific goal
- To find and fix errors in coding instructions
- To know key vocabulary for programming (block, command, forward, backward, logical sequence)