



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> <li>Invest in resurfacing of Active Mile track and ensure playing fields are useable all year around.</li> <li>Emails to parents to offer after school clubs. Ensure parents of disadvantaged children are aware that the school will cover the cost.</li> <li>Woodland learning continues to be offered to all children to continue to promote teamwork, collaboration, resilience, risk-taking and develop physical skills that cannot be taught within the classroom e.g. fire-building, whittling and sawing.</li> <li>Purchase of Teach Active materials to support our catch-up group focus on improving outcomes in writing.</li> </ul>	<ul style="list-style-type: none"> <li>The track was resurfaced at the end of the summer term ready for full use from September 2023</li> <li>109 children (out of 211) have taken part in in before/after school clubs during 22/23. This includes 3/8 children on our PP register.</li> <li>Ofsted Inspection in March 2023 – capturing pupil voice about the varied curriculum they engage in and enjoy – this evidences the enthusiasm the children have for woodland learning through this part of our curriculum. Woodland area and learning continues to be something prospective parents are always drawn to and impressed by.</li> <li>Pupil voice from the children that took part in the catch-up groups show they thoroughly enjoyed developing their writing skills in an active way and enjoyed the opportunity for a lot of physical movement. Writing improved for the children taking part.</li> </ul>	<ul style="list-style-type: none"> <li>Enjoyment in the use of the track is evidently greater</li> <li>Uptake of clubs is good in the school, we would like to see more of our PP children participating.</li> <li>We will continue to develop and improve our WL provision.</li> <li>These resources can be re-used to support whole class and group work in writing.</li> </ul>

<ul style="list-style-type: none"> <li>• Celebration assemblies to be used to share locality sports events results from competitions we have taken part in</li>   <li>• Provide sports club access to all children in the school free of charge and to engage more children in directed sporting play during lunchtimes – as below: <ul style="list-style-type: none"> <li>➤ Introduction of lunchtime sports club (Pro Link Soccer). In place for two lunchtimes per week so every class can access once a week – focus on carousel of sports – football, basketball, hockey, netball. New resources purchased to enable this.</li> <li>➤ Introduction of Friday football club (Sports Stars UK) at lunchtimes – initially offered as a reward opportunity for the class with best lunchtime behavior through the week. Other children can then access available places</li> </ul> </li>   <li>• Staff to continue to be supported in their knowledge, confidence and delivery of the curriculum. Children receive expert tuition in a range of sports activities and, games and disciplines. <ul style="list-style-type: none"> <li>➤ Sports Specialist from The Weald Secondary School works with identified staff to deliver curriculum PE lessons. Planning is shared and discussed. This moves from modelled lessons, to shared delivery, to teachers delivering with support.</li> <li>➤ As part of the offer from Pro Link Soccer each teacher receives a curriculum PE lesson on football coaching – sessions happen once per month and all staff access this.</li> <li>➤ Through participation in LTA training for one member of staff we were able to access 5 coaching sessions from an LTA approved tennis coach which was delivered during PE/curriculum time for two of our</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Friday celebration assembly continues to be a favourite of children and staff alike. Our weekly newsletter documents the events we have taken part in and these are always shared in assembly. Children say they enjoy not only coming up in assembly themselves but also seeing their friends achieve successes as well.</li>   <li>• Both clubs are very popular and all places are taken up each day. IT has meant that over the course of the spring and summer terms all children have had the opportunity to join in. Some prefer it more than others but all can access it. If there is ever a day when it should be on but isn't for some reason, children are asking for it. <ul style="list-style-type: none"> <li>➤ Teachers have had support to deliver dance as part of PE as well as sports leader training. This means our Year 6 children will be ready and able to be sports leaders immediately in the autumn term.</li> <li>➤ Teachers value the opportunity to watch coaching sessions being delivered and look at ways of delivering and adapting the curriculum.</li> <li>➤ The children receive expert tuition and are shown skills to develop their ability in specific sports.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Continue to use assembly to celebrate achievements outside of school.</li>   <li>• Important to continue to SPG to ensure all children access club sports.</li> </ul>
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<p>classes (Year 2 and Year6)</p> <ul style="list-style-type: none"> <li>• Keep up the links with the school locality scheme and use these to make sure the children take time to go out every day, as well as having opportunities to take part in inter or intra sports competitions. PE specialist from The Weald Secondary School (Barry Meaney) will continue to be in touch with the school offering specific coaching, remote learning ideas and competitions.</li> <li>• To maintain our gymnastics club offer which has, historically, been very strong and offers opportunities to compete nationally.</li> <li>• Provide Bikeability lessons through West Sussex for all Year 6 children</li> <li>• To provide a range of sporting activities as part of our Year 4 residential camp event. Children access new sports opportunities or new rules and ways of playing known sports.</li> <li>• Use the school games activities and local sports academy membership to provide children with access to a range of competitive sporting events across several different sporting areas.</li> </ul>	<ul style="list-style-type: none"> <li>• Every child in Years 2-5 have represented the school in a locality event through a virtual multi-skills tournament.</li> <li>• All of Year 2 children competed off-site in a multi-skills festival.</li> <li>• 7 children in Year 4, 10 children in Year 5 and 21 children in Year 6 have all taken part in inter-school sporting competitions.</li> <li>• 76/211 (32%) of the children in school take part in gymnastics club. It remains a very popular club. Two children in Year 4 competed at national finals and won a gold medal.</li> <li>• All Year 6 children achieved Level 1 and 30/31 achieved level 2.</li> <li>• Children observed to engage brilliantly and enthusiastically in the morning. All children took part and Sports Stars UK staff report positively about their engagement.</li> <li>• Some of the locality events we took part in included cricket, multi skills, Hockey, Talented Athletes, basketball, Quad kids athletics. All children in Y2-5 took part in a locality multi-skills tournament virtually.</li> </ul>	<ul style="list-style-type: none"> <li>• Although our long serving and experienced Gym coach has retired, the club has been taken over by a suitably qualified trainer.</li> <li>• We will look to have further work with Sports Stars UK this year.</li> </ul>
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Woodland learning continues to be offered to all children to promote teamwork, collaboration, resilience, risk-taking and develop physical skills that cannot be taught within the classroom e.g. fire-building, whittling and sawing.</p> <p>Trees and woodland to be maintained to ensure safety for all.</p>	<p>SW – continuing sessions – every week for EYFS and two half term for years 1-6. Every child in the school access Woodland Learning over the year. Teachers and TAs also in attendance to support the delivery.</p>	<p><i>Key Indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p>	<p>School Governors observed woodland learning as part of their 23/24 monitoring schedule. They report that “woodland learning is a standout feature of the school’s curriculum” and that “students expressed high levels of enjoyment in woodland learning” and conclude that “woodland learning is highly valued and impactful”. This will be sustained by ongoing WL lessons scheduled into the curriculum timetable.</p>	<p>£3185</p>
<p>Sports Specialist from The Weald Secondary School works with identified staff to deliver curriculum PE lessons. Planning is shared and discussed. This moves from modelled lessons, to shared delivery, to teachers delivering with support.</p> <p>As part of the offer from Pro Link Soccer each teacher receives a curriculum PE lesson on football coaching – sessions happen once per month and all staff access this.</p> <p>Staff to work alongside Sports Stars UK staff to develop schemes of work to develop our PE curriculum and delivery further.</p>	<p>Staff to continue to be supported in their knowledge, confidence and delivery of the curriculum (CPD).</p> <p>Children receive expert tuition in a range of sports activities and, games and disciplines</p>	<p><i>Key Indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p>	<p>Teachers feedback that time spent with sports specialists have supported their understanding and delivery of PE and that their practice has evolved as a result. Children report enjoyment of these lessons and a growing confidence of knowledge and skills developed. We will maintain the links with The Weald school for ongoing curriculum support.</p>	<p>£3157</p>
	<p>Staff (in specific year groups) to continue to be supported in their knowledge, confidence and delivery of the curriculum (CPD).</p> <p>Children receive expert tuition in a range of sports activities and, games and disciplines</p>	<p><i>Key Indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p>	<p>Assessment is carried out by the Sports Stars UK staff which supports assessment and planning for teaching staff in school.</p>	<p>£940</p>

<p>Staff to work alongside cricket specialists through 'Chance to Shine' cricket to develop schemes of work to develop our PE curriculum and delivery further.</p>	<p>Staff (in specific year groups) to continue to be supported in their knowledge, confidence and delivery of the curriculum (CPD). Children receive expert tuition in cricket</p>	<p><i>Key Indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p>	<p>Teachers feedback that time spent with sports specialists have supported their understanding and delivery of cricket and that their practice has evolved as a result. Children report enjoyment of these lessons and a growing confidence of knowledge and skills developed.</p>	<p>£0.00</p>
<p>To provide opportunity for all Year 6 children to access Bikeability in order to maintain safe and skilled on road cycling.</p>	<p>All Year 6 children</p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</i></p>	<p>All Year 6 children passed their level 1 and all but one passed their level 2. We will continue to fund bikeability for this key skill it delivers.</p>	<p>£540.00</p>
<p>Provide sports club access to all children in the school free of charge and to engage more children in directed sporting play during lunchtimes Member of staff employed to officiate football on three days of the week during lunchtimes.</p>	<p>Continue lunchtime sports club (Pro Link Soccer). In place for two lunchtimes per week so every class can access once a week – focus on carousel of sports – football, basketball, hockey, netball. Classes identified as struggling to manage rules of the game and fairness – they will be supported to manage the game more appropriately and with the correct sporting attitudes.</p>	<p><i>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</i>  <i>Key indicator 5: Increased participation in competitive sport</i></p>	<p>This was delivered throughout the autumn term but the coach was unable to deliver beyond this. To sustain the benefits it provided of access to sports for ALL children, we had a TA continue to deliver lunchtime football for all classes 3x per week.</p>	<p>£660 £2875</p>
<p>To provide safe and all-weather surfaces and playing areas.</p>	<p>Maintenance of equipment to ensure health and safety and constant access; whilst sufficient high quality equipment is available to all pupils.</p>	<p><i>Key indicator 1: The engagement of all pupils in regular physical activity (at least 30mins per day)</i></p>	<p>Current assets maintained to a good standard to ensure continued and safe use. We have therefore been able to use all areas and equipment consistently throughout the year. This equipment will continue to have annual servicing and routine maintenance.</p>	<p>£2970</p>

<p>Keep up the links with the school locality scheme and use these to make sure the children take time to go out every day, as well as having opportunities to take part in inter or intra sports competitions.</p>	<p>PE specialist from The Weald Secondary School (Barry Meaney) will continue to be in touch with the school offering specific coaching, remote learning ideas and competitions. As many children as possible will access competition.</p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</i></p>	<p>61/86 children in Yrs 4-6 have represented the school in competitions within the locality and 10 of them have represented the Central Sussex area. 30/30 Y2 children represented the school in a multi-skills tournament within the locality as well.</p>	<p>*Included in the costing above £900 coach for whole class access to completion</p>
<p>After school clubs to be offered and for the school to cover the cost of £20 per term for all disadvantaged pupils so they may attend and one full cost per year.</p>	<p>All Pupil Premium children.</p>	<p><i>Key indicator 1: The engagement of all pupils in regular physical activity (at least 30mins per day)</i></p>	<p>108/180 (60%) KS1 and KS2 children have taken part in clubs which is an increase from the previous year of 52%.</p>	<p>£740</p>
<p>Use historical data and parent questionnaire to establish which children need to participate in top-up swimming lessons. Provide top-up swimming lessons for those that need it in the summer term of Y6. This is provided through the locality investment we make.</p>	<p>For ALL Year 6 children to leave Rudgwick Primary School able to swim confidently and competently</p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</i></p>	<p>23/27 children can swim the required length confidently. Top-up swimming offered but not taken up.</p>	<p>*Included in the costing above</p>
<p>Engage in the local sports academy partnership. Prepare and present teams to locality sports events, where children compete against up to 9 other locality schools across 10+ different sports.</p>	<p>Use the school games activities and local sports academy membership to provide as many children as possible with access to a range of competitive sporting events across several different sporting areas.</p>	<p><i>Key indicator 5: Increased participation in competitive sport</i></p>	<p>61/86 children in Yrs 4-6 have represented the school in competitions within the locality and 10 of them have represented the Central Sussex area. 30/30 Y2 children represented the school in a multi-skills tournament within the locality as well.</p>	<p>*Included in the costing above</p>
<p>To provide a range of sporting activities as part of our Year 4 residential camp event. Children access new sports opportunities or new rules and ways of playing</p>	<p>All children in Year 4 during their residential</p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</i></p>	<p>Sports Stars UK provide cricket, dodgeball and tri-golf experiences as part of Y4 residential; woodland learning offered as part of Y4 residential – children report</p>	<p>£80.00 £90.00</p>



known sports.			great enjoyment of these activities	
Celebration assemblies to be used to share locality sports events results from competitions we have taken part in	Celebration assembly every Friday to ensure whole school is aware of importance of PE and sport and to inform about competition involvement and successes - to help inspire further involvement from other children	<i>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</i>	Children take great pride in sharing achievements (both for the school and outside of school) during celebration assemblies	£0.00
Provide opportunity for Year 6 children to attend a Women's T20 cricket match as part of the School's Day event	All Year 6 children	<i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</i>	Children were able to enjoy a competitive cricket match and see the quality and standard of women's cricket first hand in a cricket stadium – the children loved the day out	£995 cost of coach for transport
Sports and physical activity equipment	All pupils	<i>Key indicator 1: The engagement of all pupils in regular physical activity (at least 30mins per day)</i>	New equipment is purchased to help provide high quality PE lessons – this is done as and when necessary.	£645.00
Access to gymnastics national finals	Gym Squad members that qualify for finals	<i>Key indicator 5: Increased participation in competitive sport</i> <i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</i>	Four children competed in the regional finals and two of these qualified for the national finals. The children in the national finals enjoyed a fourth place finish.	£65 gym national finals fees
				=£17,842 TOTAL

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Woodland learning continues to be offered to all children to promote teamwork, collaboration, resilience, risk-taking and develop physical skills that cannot be taught within the classroom e.g. fire-building, whittling and sawing.</p> <p>Trees and woodland to be maintained to ensure safety for all.</p>	<p>School Governors observed woodland learning as part of their 23/24 monitoring schedule. They report that “woodland learning is a standout feature of the school’s curriculum” and that “students expressed high levels of enjoyment in woodland learning” and conclude that “woodland learning is highly valued and impactful”. This will be sustained by ongoing WL lessons scheduled into the curriculum timetable.</p>	<p>Woodland Learning remains a key part of the unique curriculum offer at Rudgwick and provides children with the opportunity to develop a range of skills in outdoor adventurous activities. It is highly regarded by children, parents, staff and governors and is an offer we will continue to sustain.</p>
<p>Sports Specialist from The Weald Secondary School works with identified staff to deliver curriculum PE lessons. Planning is shared and discussed. This moves from modelled lessons, to shared delivery, to teachers delivering with support.</p> <p>As part of the offer from Pro Link Soccer each teacher receives a curriculum PE lesson on football coaching – sessions happen once per month and all staff access this.</p> <p>Staff to work alongside Sports Stars UK staff to develop schemes of work to develop our PE curriculum and delivery further.</p>	<p>Teachers feedback that time spent with sports specialists have supported their understanding and delivery of PE and that their practice has evolved as a result. Children report enjoyment of these lessons and a growing confidence of knowledge and skills developed. We will maintain the links with The Weald school for ongoing curriculum support.</p> <p>Assessment is carried out by the Sports Stars UK staff which supports assessment and planning for teaching staff in school.</p>	<p>Staff have valued the specialist input from outside agencies in terms of planning and delivery, as well as assessment in PE. They have been able to follow up on lessons led by specialists themselves and participate in professional conversations about how best to support children with a range of ability and needs and ensure all children access a strong PE curriculum. The children thoroughly enjoy outside ‘coaches’ coming in and delivering lessons. This use of Sport Premium also supports transition for our Year 6 children to secondary school. Having Sports Stars UK in also led to the provision of an additional after school sports club which has had a strong intake, including pupil premium children that have not taken up any other club options this year.</p>
<p>Staff to work alongside cricket specialists through ‘Chance to Shine’ cricket to develop schemes of work to develop our PE curriculum and delivery further.</p>	<p>Teachers feedback that time spent with sports specialists have supported their understanding and delivery of cricket and that their practice has evolved as a result. Children report enjoyment of these lessons and a growing confidence of knowledge and skills developed.</p>	<p>As above, another example of a great opportunity for CPD for staff and for strong tuition in a specific sporting discipline for the children.</p>
<p>Provide opportunity for Year 6 children to attend a Women’s T20 cricket match as part of the School’s Day event</p>	<p>Children were able to enjoy a competitive cricket match and see the quality and standard of women’s cricket first hand in a cricket stadium – the children loved the day out</p>	<p>This was a brilliantly run event which gave our children the chance to see women excelling in sport and learn about the rules of cricket. This is another ‘experience’ we were able to offer (at no cost to parents) as we endeavor to provide our children with a great a range of experiences in their time at Rudgwick.</p>

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	85%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	85%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	85%	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	<i>Terry Ryan</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Terry Ryan – Headteacher</i>
Governor:	<i>Tom Hewitt – Chair of Governors</i>
Date:	July 2024