

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£ 17, 750
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£ 17, 770
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 17, 770

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	87%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	87%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	81%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation: 68%	
Intent	Implementation		Impact	Sustainability and suggested next steps:
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>All children to take part in at least 30 minutes of daily physical activity by providing a way for children to access sports clubs and complete the daily mile.</p> <p>To provide safe and all-weather surfaces and playing areas.</p>	<p>Maintenance of the track is needed to ensure all children can be safe when accessing the daily mile. Look into addressing the top layer of the track to see if we can improve it.</p> <p>Maintenance of equipment to ensure health and safety and constant access; whilst sufficient high quality equipment is available to all pupils.</p> <p>Invest in resurfacing of Active Mile track and ensure playing fields are useable all year around.</p>	<p>£5926</p> <p>£2417</p>	<p>Class provide STAR (Stop, Take A break and Relax) time every day to focus on well-being – this can include time accessing the active mile track. Children enjoy this part of the day. Active Mile also been observed being effectively used to break up an afternoon of class based learning.</p> <p>The track was resurfaced at the end of the summer term ready for full use from September 2023</p>	<p>Maintaining the track and keeping it safe and accessible for all will ensure its use for the current cohort of children, as well as future generations.</p> <p>The servicing of the hall equipment is sustainable whilst PE/SSPA funding is available.</p>
<p>After school clubs to be offered and for the school to cover the cost of £20 per term for all disadvantaged pupils so they may attend.</p>	<p>Emails to parents to offer after school clubs. Ensure parents of disadvantaged children are aware that the school will cover the cost.</p>	<p>£0</p>	<p>109 children (out of 211) have taken part in in before/after school clubs during 22/23. This includes 3/8 children on our PP register.</p>	<p>After school clubs work well to promote an active lifestyle. Disadvantaged children in the school may not have as many opportunities as others. We want that to not be the case. Funding these spaces will remain sustained and a priority to allow children to participate in a range of clubs and remain active.</p>

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<p>Woodland learning continues to be offered to all children to continue to promote teamwork, collaboration, resilience, risk-taking and develop physical skills that cannot be taught within the classroom e.g. fire-building, whittling and sawing.</p>	<p>SW – continuing sessions – every week for EYFS and two half term for years 1-6. Trees and woodland to be maintained to ensure safety for all.</p>	<p>£3250</p>	<p>Ofsted Inspection in March 2023 – capturing pupil voice about the varied curriculum they engage in and enjoy – this evidences the enthusiasm the children have for woodland learning through this part of our curriculum. Woodland area and learning continues to be something prospective parents are always drawn to and impressed by.</p>	<p>Maintaining woodland learning provides chn with the opportunity to develop skills as well as enhance their learning experiences at school. Sustainability of these depends on ensuring the woods are safe and staff are up-to-date in their training.</p>
<p>To introduce more active learning through cross-curricular opportunities</p>	<p>Purchase of Teach Active materials to support our catch-up group focus on improving outcomes in writing.</p>	<p>£630</p>	<p>Pupil voice from the children that took part in the catch-up groups show they thoroughly enjoyed developing their writing skills in an active way and enjoyed the opportunity for a lot of physical movement. Writing improved for the children taking part.</p>	<p>Having purchased the resources they are available for subsequent years and the teacher that delivered the sessions will be able to offer staff CPD on how to deliver it.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Maintain the engagement of all children in physical activity throughout the school and maintain a range of activities including daily use of the running track, daily mindfulness and free play times. Equipment to be purchased to update the existing resources and ensure that there are enough pieces of equipment for all.	Children will continue to use the all-weather track every day to aid their physical and emotional well-being. Children will take part in daily mindfulness sessions to support them mentally and offering time for reflection and calm. Children will be encouraged to participate in whole school events with a physical and sporting focus. PE sports leader & specialist to find gaps in equipment and purchase as necessary.	£0	PE Leader monitoring – capturing pupil voice about PE – the children show a real enthusiasm for their PE lessons (“I like PE – running around with equipment and teaming up is fun. Being a part of a team is good because they can help you out. I like exercising but it’s also fun with your friends”) and the activities they take part in and show a good understanding of the benefits of sport and exercise (“So we can get fitter. So we can get healthier”; “We’ve done basketball too. We have worked on our dribbling. Your hand needs to be like a claw”.) Y6 Sports leaders enjoyed helping to make new equipment (e.g basketball nets)	Sustainability of these aspects are managed by class teachers on a daily basis. Resources managed by PE leader/SLT.
Celebration assembly every Friday to ensure whole school is aware of importance of PE and sport and to inform about competition involvement and successes - to help inspire further involvement from other children	Celebration assemblies to be used to share locality sports events results from competitions we have taken part in	£0	Friday celebration assembly continues to be a favourite of children and staff alike. Our weekly newsletter documents the events we have taken part in and these are always shared in assembly. Children say they enjoy not only coming up in assembly themselves but also seeing their friends achieve successes as well.	Celebration assembly has been a long standing feature of our school week and will continue to be. All sporting achievements continue to be shared – this includes within school and outside of school as children enjoy sharing successes from their own teams/events.

Provide sports club access to all children in the school free of charge and to engage more children in directed sporting play during lunchtimes	Introduction of lunchtime sports club (Pro Link Soccer). In place for two lunchtimes per week so every class can access once a week – focus on carousel of sports – football, basketball, hockey, netball. New resources purchased to enable this.	£1020	Both clubs are very popular and all places are taken up each day. IT has meant that over the course of the spring and summer terms all children have had the opportunity to join in. Some prefer it more than others but all can access it. If there is ever a day when it should be on but isn't for some reason, children are asking for it.	This provision can only be sustained whilst we have Sport Premium finding available. Further, cost-free, sustainability is possible as our Y6 sports leaders see the modelled provision and repeat this when they run clubs for younger children.
	Introduction of Friday football club (Sports Stars UK) at lunchtimes – initially offered as a reward opportunity for the class with best lunchtime behavior through the week. Other children can then access available places	£320		

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff to continue to be supported in their knowledge, confidence and delivery of the curriculum. Children receive expert tuition in a range of sports activities and, games and disciplines.	<p>Sports Specialist from The Weald Secondary School works with identified staff to deliver curriculum PE lessons. Planning is shared and discussed. This moves from modelled lessons, to shared delivery, to teachers delivering with support.</p> <p>As part of the offer from Pro Link Soccer each teacher receives a curriculum PE lesson on football coaching – sessions happen once per month and all staff access this.</p> <p>Through participation in LTA training for one member of staff we were able to access 5 coaching sessions from an LTA approved tennis coach which was delivered during PE/curriculum time for two of our classes (Year 2 and Year6)</p>	<p>£2667*</p> <p>£0</p> <p>£0</p>	<p>Teachers have had support to deliver dance as part of PE as well as sports leader training. This means our Year 6 children will be ready and able to be sports leaders immediately in the autumn term.</p> <p>Teachers value the opportunity to watch coaching sessions being delivered and look at ways of delivering and adapting the curriculum.</p> <p>The children receive expert tuition and are shown skills to develop their ability in specific sports.</p>	<p>This is ongoing support we use Sport Premium funding to allow. Whilst we continue to invest teachers and specific aspects of teaching PE can be identified and supported with CPD year on year. Sustainability beyond this is through teachers' growing subject knowledge and ability to deliver the same lessons in subsequent years.</p> <p>Coaching sessions led by specialists have been watched by teachers so they can roll out the same sessions in future years.</p> <p>The teacher that received the LTA training will be able to deliver this to future classes.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensuring that all children have access to a physical curriculum.	Children will continue to be provided with a balanced curriculum, one where physical activity is promoted and celebrated.	£0	<p>The school has a well-planned and coherent PE curriculum that builds on previous learning. Through Woodland Learning and Y4, 5 and 6 residential journeys the children get ample opportunity for outdoor and adventurous learning as well as PE lessons.</p> <p>In addition to this we have also had both tennis and football coaches attend to provide taster sessions with additional expertise.</p> <p>Ofsted inspection in March 2023 noted “pupils enjoy taking part in a large range of sporting activities, both during the school day and at after school clubs” (Ofsted, March 2023).</p>	Sustainability of the PE curriculum is maintained by the teachers and specialist provision and CPD. Extensive planning both short and long term ensure coverage and progression of key physical skills.
Keep up the links with the school locality scheme and use these to make sure the children take time to go out every day, as well as having opportunities to take part in inter or intra sports competitions.	PE specialist from The Weald Secondary School (Barry Meaney) will continue to be in touch with the school offering specific coaching, remote learning ideas and competitions.	*Included in funding into locality support as above	<p>Every child in Years 2-5 have represented the school in a locality event through a virtual multi-skills tournament.</p> <p>All of Year 2 children competed off-site in a multi-skills festival.</p> <p>7 children in Year 4, 10 children in</p>	The sustainability of school locality scheme means that the children at Rudgwick can meet, interact and compete with children from other local schools in a range of events. These events allow children to develop skills, compete in an organised way and be a part of the local community

			Year 5 and 21 children in Year 6 have all taken part in inter-school sporting competitions.	Providing this service provides the opportunity for all pupils, inc. disadvantaged pupils to participate in team games, have fun and explore a variety of skills. Sustainability of these depends on funding and costs.
To maintain our gymnastics club offer which has, historically, been very strong and offers opportunities to compete nationally.		£115	76/211 (32%) of the children in school take part in gymnastics club. It remains a very popular club. Two children in Year 4 competed at national finals and won a gold medal.	With the retirement of our skilled gymnastics teacher the club has been passed on to an outside agency (who already deliver a lot of our sporting club offers). This person is also trained appropriately to deliver lessons to a suitable standard.
To provide opportunity for all Year 6 children to access Bikeability in order to maintain safe and skilled on road cycling	Provide Bikeability lessons through West Sussex for all Year 6 children	£620	All Year 6 children achieved Level 1 and 30/31 achieved level 2.	Bikeability course to be booked in annually so all Year 6 children access this opportunity.
For ALL Year 6 children to leave Rudgwick Primary School able to swim confidently and competently	Use historical data and parent questionnaire to establish which children need to participate in top-up swimming lessons. Provide top-up swimming lessons for those that need it in the summer term of Y6. This is provided through the locality investment we make.	*Included in funding into locality support as above	The remaining 4 children that were not able to confidently swim at least 25m took part in top-up swimming lessons. They thoroughly enjoyed the experience.	Top Up swimming sessions to continue to be offered in the summer term to any children in Year 6 still not able to swim 25m.

School clubs to take place to promote active lifestyle and teamwork.	School clubs implemented to aid physical skills and well-being – cricket, gymnastics, football and street dance.	£0	109 children (out of 211) have taken part in in before/after school clubs during 22/23.	Clubs reviewed and arranged on a termly basis.
	New Age Kurling offered as a new club. Equipment purchased to run the club.	£725	NAK offered to 12 children and all 12 places taken up.	NAK is a free club and having purchased the equipment we will be able to run this every year.
To provide a range of sporting activities as part of our Year 4 residential camp event. Children access new sports opportunities or new rules and ways of playing known sports.	Sports Stars Uk to deliver a whole morning of activities as part of Y4 residential activities. Sports include: cricket, dodgeball and tri-golf.	£80	Children observed to engage brilliantly and enthusiastically in the morning. All children took part and Sports Stars UK staff report positively about their engagement.	Whilst we continue to receive Sport Premium we can continue to offer this as part of the Year 4 residential offer. This reduces the cost to families to take part in the residential.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Use the school games activities and local sports academy membership to provide children with access to a range of competitive sporting events across several different sporting areas.	Engage in the local sports academy partnership. Prepare and present teams to locality sports events, where children compete against up to 9 other locality schools across 10+ different sports.	*Included in funding into locality support as above	Some of the locality events we took part in included cricket, multi skills, Hockey, Talented Athletes, basketball, Quad kids athletics. All children in Y2-5 took part in a locality multi-skills tournament virtually.	Maintaining strong links with the locality group of schools and other sports providers will allow us to continue to offer opportunities for children to take part in competitive sports.

Signed off by	
Head Teacher:	<i>Terry Ryan</i>
Date:	July 2023
Subject Leader:	Terry Ryan
Date:	July 2023
Governor:	David Buckley
Date:	July 2023