

Dear Parents and Carers

Welcome back to the new term and a very happy new year to you all. I would like to start by thanking you on behalf of myself and my staff, for the many generous gifts you gave for Christmas, you are very kind.

This term our school values focus on 'BELIEVE' and for the half term the wider values of 'INDEPENDENCE' and 'COLLABORATION'. In assembly this week we gave some thought to the achievements of 2023 (of which the children have so many) and what goals we might set ourselves in 2024. They have some interesting targets they want to meet, from achieving a silver in the times tables awards to hitting a golf ball over 100 yards and so much in between. With a strong sense of self-belief and knowing when to take on challenges independently and when to work well with others I am convinced each and every one of them can achieve their goals – so bring on 2024!

Birthdays



Celebrating their birthdays this week: Theo and Elena.

Those that celebrated over the Christmas holiday: Emily A, Barnaby, Edward G, Corrine, Connor, Sebastian H, Neave, Freddie W.

We hope you all had a lovely time celebrating.

Theo celebrated his 9th birthday recently and enjoyed an amazing dessert as part of his celebrations.



If you would like to share a birthday photo, please email it to us at <u>office@rudgwick.w-sussex.sch.uk</u>

Cauliflower Christmas Cards

Thank you to all the parents that purchased cards and items from Cauliflower Cards for the festive season. The commision from your orders has raised £290.20 for the school. We really appreciate all your support.

<u>Awards</u>



Book Awards Corrine – KS1 Jasmine C – KS2

House Points Eagles - 246 Falcons - 243 Kestrels - 200

This term's core value is **BELIEVE** and the wider value for the half term is **Independence** and **Collaboration**.

Star Awards



Africa (Year R)	Sophia	For her enthusiasm and engagement during phonics lessons.
	James	For settling in so well during his first week in Africa class.
Asia (Year 1)	Frankie	For working so hard during maths this week, being such an enthusiastic independent learner with her counting in tens.
	Bea	For showing great interest in our great fire of London topic, asking relevant questions and demonstrating a real thirst for knowledge.
Europe (Year 2)	Eli	For trying hard whilst sitting on the carpet and sharing good ideas with the class this week. Keep it up!
	Talon	For showing great focus in maths and challenging himself. Well done!

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Australasia (Year 3)	Cai	For being great role models and persevering in maths. Even though the questions were challenging they both kept trying and had a positive attitude to difficulty.
	Jasmine	
Antarctica (Year 4)	Oscar	For showing great enthusiasm for reading and always being ready to share an idea in class discussions.
	Bonnie	For working hard in English to record her thoughts and ideas about our new book.
North America (Year 5)	George M	For his enthusiasm for our new topic and sharing interesting facts.
	Christine	For her contribution to discussions in maths when learning about tenths, hundredths and thousandths.
South America (Year 6)	Coen	For joining in class discussions and being engaged in all lessons.
	Duncan	For having a mature attitude to learning and continuing to push himself to succeed.

We have been learning

Africa (Year R)	What a magical start we have had to the Spring Term! We have begun to learn about Fairy Tales and we have already listened to a variety of them. We have thought about the vocabulary, characters and settings we often find in these types of stories. We are all very confident to tell each other how fairy tales usually start and end. We thought about our favourite fairy tale story and have drawn pictures of favourite character. Most of us love the Gingerbread Man! In Maths this week we have been remembering how to find one less and on more of a number from 1-5, using cubes, dominoes and number lines. In phonics we have really impressed our teachers with how we are beginning to blend our sounds to read words. This week James started in Africa class and we have all really enjoyed getting to know him.
Asia (Year 1)	What a lovely first week back we have had, despite the awful weather! On Tuesday we had a great, albeit slightly blustery, session in the woods with Mrs Weller and Keith, getting to know the area again and talking through the safety rules. We have begun our new topic, It's an Emergency and for the next few weeks we will be focusing on the Great Fire of London. We have learnt where and when the fire took place and explored this on a map. In English we have been learning the nursery rhyme London's Burning and plan to write our own fire poems, focusing on identifying adjectives. In Maths we have been reading and writing numbers to 50, counting in 10s and using dienes to represent these numbers.
Europe (Year 2)	Welcome to the Spring Term! Year 2 have had a lovely week and we are settling back into the swing of things nicely. This week we started to explore our new learning journey – 'Once Upon a Bicycle' and received a special parcel from the Jolly Postman himself! It was very exciting. We have learnt to respond to illustrations from the book and what discuss and debate means. In maths, we reviewed some addition and subtraction by looking at adding/subtracting 10 and using the inverse to find all possible calculations within a fact family. In science, we started to explore everyday materials, in

	computing we learnt what an algorithm is and in RE we began looking at Judaism and learning some of the important meanings of this faith.
Australasia (Year 3)	The children have begun 2024 with enthusiasm and an increased confidence. We have jumped straight into our Fangs and Claws topic with our new class reader, "How to Grow Dragons." This funny book is already proving a hit. Our writing will be linked to the idea of growing dragons and we will create instructions for hatching dragon eggs by hand. Maths continues its focus on multiplication. The 8 times table is where our attention will lie this next week. Please keep practicing on TTRockstars to build confidence and recall speeds. Our RE topic is looking at Martin Luther King and his impact on people's beliefs. In art, the children were so engrossed in capturing the details, shapes and tones in each other's eyes that you could barely hear a pin drop. Their work is wonderful.
Antarctica (Year 4)	The children have started back in the new term with great enthusiasm. In maths, we have focused on place value and rounding numbers to the nearest 100 and 1000. In English, we have enjoyed the beginning of our new book Varjak Paw and planning our diary writing. In Science, our new topic is sound and we have explored how sounds are made. The children had their first Woodland learning of the term and managed to get outside despite the challenging weather on the first day back. In Geography, children have been learning about a country in either the northern or southern hemispheres and the importance of the equator. We have also discussed in our first RSHE session the importance of being healthy and what we need to do to achieve this.
North America (Year 5)	And we're off – the start of Spring term has flown by! We have leapt straight into our new topic of 'Raiders and Invaders', focusing on the Anglo-Saxons and Vikings. In history, we wrote messages using Anglo-Saxon runes and plotted out the Anglo-Saxon period on a timeline including key events. The children also dusted off the holiday cobwebs by learning about decimals numbers in maths. Through the week we have read and written numbers containing tenths, hundredths and thousandths, as well as writing the numbers as fractions. In English, we have made a start on our class book, Beowulf, and written invitations for a thanks-giving feast which included using colons and semi-colons. In PE, the children were introduced to the Haka, a ceremonial dance performed in Maori culture.
South America (Year 6)	What a great first week back! In maths we have been learning about decimals, ensuring we understand the values of digits up to 3d.p and then multiplying decimal numbers. In English, we have started our new text Darwin's Dragons. We have been answering questions about part one, looking at meanings of words in context and thinking about how to use 'show not tell' when describing. In science, we have been classifying animals by becoming taxonomists and decided how a set of animals should be grouped and in computing we have started our programming unit and looked at variables within games. In PE we played invasion games and we have done rolling in gymnastics and in geography we have started learning about biomes.

<u>Upcoming Events</u> Tues 9th Jan – Year 3 Swimming lessons – ongoing until Tues 19th March Mon 5th Feb – Year 6 Residential Tues 6th Feb – Safer Internet Day Mon 12th Feb – Half Term

Mon 19th Feb – Inset Day Thurs 28th March – End of Spring Term

We are a NUT AWARE school due to the allergies that some of our pupils have, with every effort being made to ensure that no nuts, or products containing nuts, are brought in to the school.

Diary Dates

Please use the new school website for all diary dates. There is a link to the school calendar with to all pupil events. <u>https://www.rudgwick.w-sussex.sch.uk/</u>

Have a lovely weekend.

Gerry Ryon

Mr Terry Ryan, Headteacher

More photos of events are available on our website https://www.rudgwick.w-sussex.sch.uk/

Please note that attachments to the Newsletter about local clubs and events are not endorsed by the school. Parents are responsible for carrying out their own safety checks.



