



Rudgwick Primary School News

Friday 19th January 2024

Spring Term Week 3

Dear Parents and Carers

This week there have been many exciting learning opportunities for the children across the school, opportunities that demonstrate some of those Rudgwick Experiences we shared with you all last week.

Our Reception class and Year 1 enjoyed a PE lesson with Jay and Marcus from Sports Stars Uk. They are working alongside staff to deliver high quality, engaging PE lessons and the children have benefitted from such expertise with a focus on ball skills and invasion games.



Meanwhile, Year 3 took part in week two of their swimming lessons. All of the children showed great listening skills to follow their swimming coaches' instructions, braving the chilly morning to get the most out of this fun, exciting part of the PE curriculum. They will be swimming every week during the spring term and I have no doubt will improve their skills in the water.

Moving away from the world of sport into music, Year 4 are beginning to get the hang of the clarinet. They took part in their second lesson this term and are really enjoying putting the instrument together and starting to create some beautiful music!



Now to return to sport. On Friday 2nd February, we have set ourselves an exciting whole school challenge: Mrs Hoyte, the Sports Captains, Head Boy and Head Girl have organised a whole school relay. The aim of the event is to keep a baton moving around the track for the duration of the day.

All children will have the opportunity to take part by walking or running around the track in their class time slot, and a chance to do extra laps at lunchtime. Whatever it takes, the mission of the day is to keep the baton moving!

Our Year 6 leaders will be helping to run the event and it's going to be great to see them take responsibility for the day and quite literally keep everyone 'on track.' The reason we are doing this event is that Mrs Hoyte has her own exciting challenge coming up in half term. On 13th February, she will be attempting to run 40 miles, on her 40th birthday. This is the whole

length of the Downlink running from Guildford to Shoreham (this route also takes her through Rudgwick on the track at the back of the school).

At the end of our school relay event we will tally up how many times the baton has gone around the track and see whether we can match Mrs Hoyte's 40 miles between us. Instead of birthday presents, Mrs Hoyte is asking friends and family to donate to YoungMinds and support her run (details of her JustGiving Page are below). If anyone happens to be on the Downlink in Rudgwick at around 10.30 on the 13th of February then I know she would appreciate a cheer, wave or 'Happy Birthday.' Good luck Mrs Hoyte...and we will let you all know how well we compete with her distance!

https://www.justgiving.com/page/b-hoyte-1704026839211?utm_term=vwpWzZGPN

Birthdays

Celebrating their birthdays this week: Albert, Harry L, and Vienna. We hope you have a lovely time celebrating.

If you would like to share a birthday photo, please email it to us at office@rudgwick.w-sussex.sch.uk



Awards



Number Bonds to 5 Badge

Samuel – YR
Elena – YR
Ivy – YR
Evelyn – YR
Liberty – YR
Sophia - YR

Number Bonds to 10 Badge

Albert – Y2

Number Bonds to 20 Badge

Ronnie – Y2

Number Bonds to 100 Badge

Theo and Archie – Y4

Silver Times Table Award

Ahaan – Y4

Book Awards

Finch Carter - YR

Joshua T – Y4

House Points

Eagles – 297 **Kestrels – 294** **Falcons – 221**

This term's core value is **BELIEVE** and the wider value for the half term is **Independence/Collaboration**.

Star Awards



Africa (Year R)	Olivia Grace	For the effort and independent practise she has given to her phonics learning, which means she can now read many words on her own. For amazing us with her reading skills this week and for her excitement to learn even more phonics sounds.
Asia (Year 1)	Lily William	For really challenging herself with her maths this week, working methodically and steadily when creating her part whole models. For wowing us with his phonic knowledge this week and using his sounds to accurately spell some rather tricky words!
Europe (Year 2)	William	For his amazing belief in himself and his capabilities. He is constantly pushing and challenging himself to be better and I can't ask for more than that.

	Lexie	For showing great independence and effort in her maths learning this week. It was lovely to see her so positive and successful.
Australasia (Year 3)	Joshua H Isabell J	Showing great focus and a desire to attain well in all his lessons. Showing a fantastic level of independence in all aspects of her learning. Even in areas she finds challenging, Isabell wants to see what she can achieve for herself and she always sets herself high standards.
Antarctica (Year 4)	Matthew Maddie	Great confidence shown in finding equivalent fractions in maths. For working with superb focus and effort to create her descriptive sentences in her English work.
North America (Year 5)	Alex Ivy	For being a kind, thoughtful learning partner and giving fantastic support. For being an attentive learner and pushing herself to be more vocal in lessons.
South America (Year 6)	Albie Cora	For working hard in English to produce a high quality descriptive poem. For having a positive attitude to learning and pushing herself in lessons.

We have been learning

Africa (Year R)	This week we have moved on to the fairy tale of the '3 Little Pigs'. We have used the story to create puppet shows, small world experiences and large scale building activities. We have also taken part in two science experiments this week that involved the three little pigs. We investigated how four different resources (metal, paper, plastic and material) could be used as a roof for the pig's brick house and their effectiveness at keeping them dry. We discovered that some were better than others! We also experimented with ways to melt ice, as the three little pigs had become trapped in the cold weather. We were amazed to discover that once the pigs were free the ice had turned to water. In Maths this week we have been finding out how we can represent the numbers 6, 7 and 8 in a variety of different ways (fingers, numerals, words, cubes and in ten frames). In French we used Mr Potato Head to learn the names of body parts and in Woodland Learning we helped make bird feeders.
Asia (Year 1)	It's bread week in Asia Class and we think even Paul Hollywood would have been proud of our baking skills. On Monday we explored recipes and read through our bread recipe carefully, identifying the ingredients we needed to buy and equipment we would need to gather. On Tuesday we mixed the ingredients to make a dough before creating our house design to represent the houses you'd have found in London in 1666 before baking them in the oven. Whilst enjoying our creations we thought about our senses, thinking about what our bread looked, tasted, felt and smelt like. In Maths we have been using dienes represent numbers to 50, creating part whole models. In

	Woodland learning we continued making bird feeders and began observing the birds that visited them in preparation for taking part in the Big Bird Watch next week.
Europe (Year 2)	Half way through already – how can that be! We have worked our way through our focus story this week, finding out that The Jolly Postman visits Cinderella next. Using her post as inspiration, we are writing the familiar story of Goldilocks and the Three Bears. We are planning each stage of the story carefully and will publish part of them when we are finished. In maths, we looked at solving division word problems, using the skills we have been developing. In science, we explored the suitability of materials and why they are best used to make certain things. In music, we are getting to grips with the ukulele and in gymnastics, we used the rolls we have learnt and linked them into a sequence with 2 feet to 2 feet jumping and a tuck jump.
Australasia (Year 3)	We are having a great time on our swimming day. Even children who are not ‘yet’ free swimmers are showing great attitudes and approaching the water with confidence. In English, we have been writing rhetorical questions and applying our ideas to entice readers to read on to find out how to care for dragon eggs. In maths, we explored grouping and sharing – grounding our exploration in the 3 times table. In art, we explored the work of a modern sculpture named Mitchell Griffiths. We studied his use of colour and his ability to show texture in skin. Finally, in computing, we learnt new commands (glide and move to random). We were asked to reflect on how there are creative elements to programming. Computer scientists must plan and design their programs ahead of implementation. It’s been another very busy week and I cannot believe that we are coming up to the 4th week of term.
Antarctica (Year 4)	Another busy week in Year 4 again with lots of great learning going on. In maths we have looked at fractions and how to recognise and find equivalent fractions through using diagrams and through multiplying using our times table knowledge. In English, we have continued to read Varjak Paw with a focus on character description and publishing our diaries when Varjak leaves home for the outside world in the city. In Woodland learning on a very chilly morning, the children had fun building dens and making bird feeders. There was a lot of success in music as the children continued to learn how to play the clarinet and were successful in creating a sound. In art we explored the work of Mary Clanahan, a digital artist, which will help the children with their upcoming cityscapes.
North America (Year 5)	We are flying through January in North America and are half way through this first Spring half-term. In maths, we have explored adding and subtracting decimal numbers linking to our previous knowledge of place value, as well as thinking about how to interpret tables linked to time. We have continued to read Michael Morpurgo’s Beowulf, using the story to think about how we include parenthesis and relative clauses in our writing. In history, we thought about what the Anglo-Saxons needed to consider when establishing their earliest settlements when arriving in Britain and in PE, we added some chanting to the movements we previously learnt for the Haka.
South America (Year 6)	This week in maths we have continued our learning on percentages, been solving a range of problems, and begun to look at ratio and proportion. In English we have finished drafting our poems and been editing and improving them ready for publishing. In RE we have been learning about Tibetan Buddhism and their beliefs and practises and in PE we have learnt all about dance in the 1960s and continued to develop our skills of teamwork when playing invasion games. In science, we drew

classification keys and learnt about Carl Linnaeus and in RSHE we discussed the importance of warming up and cooling down before exercise. The children have also planned warm-up activities, which they will be leading over the next few weeks.

Upcoming Events

Mon 22nd Jan – Y6 Parents meeting for upcoming residential.

Mon 5th Feb – Y6 Residential

Tues 6th Feb – Safer Internet Day

Fri 9th Feb – Last day of half term

Mon 12th Feb – Half Term

Mon 19th Feb – Inset Day

Thurs 7th March – World Book Day

Thurs 28th March – Last day of Spring term

We are a NUT AWARE school due to the allergies that some of our pupils have, with every effort being made to ensure that no nuts, or products containing nuts, are brought in to the school.

Diary Dates

Please use the new school website for all diary dates. There is a link to the school calendar with to all pupil events. <https://www.rudgwick.w-sussex.sch.uk/>

Have a lovely weekend.



Mr Terry Ryan, Headteacher

More photos of events are available on our website <https://www.rudgwick.w-sussex.sch.uk/>

Please note that attachments to the Newsletter about local clubs and events are not endorsed by the school. Parents are responsible for carrying out their own safety checks.

