



Rudgwick Primary School News

Friday 12th January 2024

Spring Term Week 2

Dear Parents and Carers

You may remember, some time ago many of you kindly completed questionnaires about our school vision and values. From these questionnaire responses and by working closely with the Governors, staff and children in the school we were able to reflect on the things that are important to both you and us, for your children, and we constructed our current mission statement and values, which drive so much of what we do in school.

Following on from this, we have explored the wide range of experiences the children enjoy here at Rudgwick Primary School, which contribute to us fulfilling our mission. Together, we came up with our **85 RUDGWICK EXPERIENCES**. The children have a chance to access these experiences in class as part of our lessons, as well as in special curriculum events, extra-curricular events, on day trips and on residential trips. From whittling wood during Woodland Learning, to learning a new language as soon as they join us in Reception class. From camping on the school field to performing to families through music, dance or theatre. We are so proud of the opportunities our children have through our Rudgwick Experiences, which are built around our mission for every child to be **INSPIRED** in their learning, **BELIEVE** in themselves and what they can do and **ACHIEVE** in many different ways to their full potential. Not only did the children and staff develop this extensive list but in the summer term our Young Governors and Year 6 children illustrated each one to bring our list alive! You can take a look at all of the experiences our children take part in whilst at Rudgwick Primary School on our school website at <https://www.rudgwick.w-sussex.sch.uk/general-1>. Below is just a sample of what they proudly participate in:



With so many wonderful learning opportunities it is important that the children are in school as much as possible so they do not miss out on these experiences or their day to day learning across the curriculum. I see your children running into school most mornings and their enthusiasm for, and attendance at, school is very impressive. From 8 January, the Government launched a national campaign to remind parents and carers of the importance of school attendance.

The school day is split into two sessions – one session counts as a morning or afternoon spent in school. Pupils who have missed more than 10% of school sessions are considered persistently absent. Data from 2019 shows that 84% of Key Stage 2 pupils who had 100% attendance achieved the expected standard, compared to 40% of pupils who were persistently absent across the key stage. The link between attendance and achievement is evident, hence the Government campaign to ensure children are in school as much as possible. The posters below are part of the campaign launch. If you have any issues with school attendance or need any support do please let us know.



Birthdays

Celebrating their birthdays this week: Eva B and Margot H
We hope you have a lovely time celebrating.

If you would like to share a birthday photo, please email it to us at office@rudgwick.w-sussex.sch.uk



Awards



Number Bonds to 5 Badge

Austin – Y1

Book Awards

Michael – KS1

Etta – KS2

House Points

Eagles – 301 **Falcons – 267** **Kestrels – 245**

This term's core value is **BELIEVE** and the wider value for the half term is **Independence/Collaboration**.

Star Awards



Africa (Year R)	Sophie Anna	For her motivation to form all the letters in her name correctly and for the pride she has taken in achieving her goal. For being a good friend who uses her imagination to create role-play games.
Asia (Year 1)	Niah Jess	For amazing focus during phonics lessons, working hard to learn new sounds and apply them to her reading. For showing such enthusiasm during music this week, listening really carefully and working hard to follow instructions.
Europe (Year 2)	Bertie Amelia	For being so motivated and focused to learn. He applies himself so well and is achieving some great results. Believe in yourself because I do! For showing extra engagement this week, taking part in discussion and confidently offering her ideas and opinions.

Australasia (Year 3)	Orla	For showing great focus in dance lessons. Her focus supported her to control her dance movements and deliver a thoughtful motif that echoed the mood of the music.
	Leo	Leo showed great attention to detail in his English lessons this week and was able to come up creative yet plausible ideas for dragon care.
Antarctica (Year 4)	Etta	For always working hard in her learning which has been seen in her problem solving in maths and her diary writing in English.
	Benny	For consistently showing a super attitude to his learning, always looking for challenges and ways to improve his work and producing work a great quality,
North America (Year 5)	Sienna	For having great focus this week and offering valuable contributions even if she if unsure.
	Max F	For taking ownership of improving his handwriting and making amazing progress.
South America (Year 6)	James F	For growing in confidence and joining in class discussions more regularly.
	Dexter	For working well with others and putting more effort into the thought process behind his learning.

We have been learning

Africa (Year R)	It has been a very busy week in Africa class! We have been reading the story 'Goldilocks and the three bears' and have used our knowledge of the text to label and draw story maps. These maps show the grown-ups that we know how the story is sequenced. Mrs Worth was very impressed with how we our using our phonics skills to write words on our story maps. In Maths this week, we have been using teddy bears, counters and cubes to help us learn the number bonds for the number 5. We can use five-frames and part-whole models to find two numbers that will make a total of five. On Monday, we had a visit from a sports coach called Jay; he will be with us every Monday this half term. He taught us how to safely pass and catch a rugby ball. We have talked about the winter season and how we know it is winter. These discussions were helped by the fact we even got to play in the snow this week, unfortunately it only lasted for a few minutes!
Asia (Year 1)	It's been another busy week in Asia class. On Monday we enjoyed an impromptu extra playtime in the snow. For the next few weeks we will be having our PE lessons on a Monday afternoon thanks to Sports Stars who will be teaching us all about invasion games. This week we looked at attacking play and enjoyed playing a few games with the coach. We were pleased the weather had brightened up for our woodland learning on Tuesday. We enjoyed making bird feeders and drinking hot chocolate around the fire with Mrs Weller and Keith. In Maths we have been contining to explore numbers to 50, this week focusing on the difference between

	<p>'teen and 'ty numbers (e.g. 15 and 50). In English we wrote the most wonderful fire poems, focusing on using repeating nouns and adjectives. We thoroughly enjoyed our first lesson of ukulele with Mrs Eames and can't wait for the next instalment.</p>
Europe (Year 2)	<p>Our first full week and we started it off with snow! We all had great fun running around in it and hoping it would settle. We welcomed the start of music and French once again this week and we can't wait to get to grips with the ukulele. In English, we met the witch from the Jolly Postman and used her post as inspiration to design, make and write about a product we think she would like to buy. We wrote persuasively using words that would make her believe our product was the best! In maths, we started on our journey of learning about division. We explored grouping and sharing and dividing by 2, 5, and 10. In science, we took a walk around our local area to observe what materials are used to make different things.</p>
Australasia (Year 3)	<p>Our class reader, "How to grow dragons," is proving a big hit with the class. It is a very funny book and the class are applying ideas from the text to their written work. They also workshopped ideas to care for dragon eggs and wrote up their preferred ideas. We hope our final instructions will sound as though they have been written by, 'eggsperts'. In art, we worked on our skills at 'noticing' - studying skin textures and thinking what is the same and what is different about the examples. In PE, we had our first swim session. It was an assessment lesson so that next week, the children will enter focused groups better meeting their varied needs. In RSHE, we learnt the PANTS rule; a mnemonic supporting children to keep themselves safe and ensuring each child feels they can identify a trusted someone to talk to. I apologise if the outcome is also that your children are singing the Pantosaurus song incessantly! In maths, we looked at grouping and sharing. We focused on sharing into sets of 8 and into 8 groups. We now look at multiples of 3.</p>
Antarctica (Year 4)	<p>A great second week in Year 4 with lots of exciting learning opportunities. In English, we have continued reading Varjak Paw which the children have really enjoyed and using it as an inspiration for writing diaries. In maths, we have worked on written methods in addition and subtraction and how to use those methods to calculate and solve word problems. We have also been checking our answers using the inverse calculation. We had our second Woodland learning session and enjoyed making dens and bird feeders. Year 4 enjoyed their first music session of the term by having the opportunity to play a first note on the clarinet where all children were able to achieve a sound. In RSHE, we have continued to discuss what factors contribute to a healthy and unhealthy lifestyle and in Science we have explored how sound travels through the human ear to allow people to hear.</p>
North America (Year 5)	<p>We've had a superb second week in North America with lots of variety. In History, we used maps to identify which countries the Angles, Jutes and Saxons came from and which counties they settled in. We continued our focus on decimal numbers in maths by ordering them and placing them on number lines as well as thinking about how to interpret information on tables. The children wrote interview questions in character for English, before role playing an interview by King Hrothgar and his thanes, who were searching for a hero to rescue them from the monster, Grendel. In PE, the children learnt the final phases of the Haka before adding some chanting to accompany the performance and in computing, practiced layering different objects to create various animals using google drawing.</p>

<p>South America (Year 6)</p>	<p>This week we have been working hard on creating our poems in English. We have been studying and analysing examples from the Lost Words, we have completed research on our own choice of animal and created descriptive phrases to use in our poems. In maths, we have been learning about dividing decimals; fraction, decimal and percentage equivalents and been finding percentages of amounts. In science, we have continued to learn about classification and looking in more depth at what a species is. In RE, we have started learning about the Dalai Lama and in art we have learnt about the artist who will inspire our next piece of work and started to explore patterns we could use in our printing. We have had lots of fun in PE this week playing indoor hockey and completing some circuit training.</p>
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Upcoming Events

Mon 22nd Jan – Y6 Parents meeting for upcoming residential.

Mon 5th Feb – Y6 Residential

Tues 6th Feb – Safer Internet Day

Fri 9th Feb – Last day of half term

Mon 12th Feb – Half Term

Mon 19th Feb – Inset Day

Thurs 7th March – World Book Day

Thurs 28th March – Last day of Spring term

We are a NUT AWARE school due to the allergies that some of our pupils have, with every effort being made to ensure that no nuts, or products containing nuts, are brought in to the school.

Diary Dates

Please use the new school website for all diary dates. There is a link to the school calendar with to all pupil events. <https://www.rudgwick.w-sussex.sch.uk/>

Have a lovely weekend.



Mr Terry Ryan, Headteacher

More photos of events are available on our website <https://www.rudgwick.w-sussex.sch.uk/>

Please note that attachments to the Newsletter about local clubs and events are not endorsed by the school. Parents are responsible for carrying out their own safety checks.

