



# Rudgwick Primary School News

Friday 23rd February 2024

Dear Parents and Carers

Welcome back to the second half of the spring term. I hope you all enjoyed the half term break with your children, it is lovely to see them all back and as eager as ever with their learning.

The children in Year 1 jumped straight into action as they went for a walk around our local area to find different structures, identify the materials they are made from and thought about what makes a stable structure. And they created their own impressive house structures as part of their topic as well – lovely work Year 1.



Our Young Governors met up last half term to plan an exciting new club that they will be offering. **Card/Sticker Swap Club** is an idea they came up with through conversations with their friends and it will be taking place on **Monday lunchtimes**, starting on **Monday 4th April**. Our team of Young Governors will be responsible for organising and running the club (with little help from me) which will take place in the Community Room each week.

There will be a separate club for Reception/KS1 children and for KS2 children. Children do not need to sign up to the club, they can just come along with their collections.

The club will give children the opportunity to bring in their card/sticker collections and swap any 'doubles' they have with other children to help complete their collections. Myself and the YGs will ensure there is a fair and supported process for this to happen. According to the children the most popular collections are football, Pokemon, Minecraft and Lego so they will have the opportunity to bring in these collections (we may find as the weeks go on there are others). Our YGs ask that if children choose to bring in their collections that they are **ONLY** shared during the club time and **ONLY** brought in on Mondays. If the children keep their albums and containers with card/stickers in their bags and only bring them out to come to the club the YGs are confident it will be a success. I am sure it will be lots of fun.

And finally, Mrs Hoyte would like to pass on her thanks to everyone that came out to join her on the Rudgwick leg of her 40 mile run...which she completed! Having support from some of the children and families from school really lifted her spirits and helped her to achieve this amazing accomplishment, well done Mrs Hoyte.

## **Birthdays**

Celebrating their birthdays this week:  
Amber, Poppy A, Felicity and Sidney.

We hope you have a lovely time celebrating.

If you would like to share a birthday photo, please email it to us at [office@rudgwick.w-sussex.sch.uk](mailto:office@rudgwick.w-sussex.sch.uk)



## **Awards**



### **Number Bonds to 5 Badge**

Quinn – YR  
Sophie – YR  
Finch – YR  
Corrine – YR  
Grace – YR  
William G - YR

### **Number Bonds to 100 Badge**

Kaeson – Y1  
Sophie – Y4

### **Bronze Times Table Award**

Oliver – Y4

### **Platinum Times Table Award**

Freddie W – Y4

### **Book Awards**

Frazer – Y2  
Austin – Y3

### **House Points**

**Falcons – 294** **Eagles – 262** **Kestrels – 217**

This term's core value is **BELIEVE** and the wider value for the half term is **CONFIDENCE**.

## Star Awards



Africa (Year R)	Sienna  Elena	For her thoughtful questions to the dragon that visited the class and for the wonderful picture of it.  For her amazing sentence writing skills. Elena even remembers capital letters, finger spaces and a full-stop!
Asia (Year 1)	Tilly and Molly	For really engaging with our DT project and for thoughtful thinking, problem solving and questioning.
Europe (Year 2)	Noah  Felicity	For being helpful within the classroom and being extra focused on his learning. Well done and thank you!  For showing belief in herself to achieve what she puts her mind to and for always trying her best. Thank you!
Australasia (Year 3)	Daisy  Austin	Great knowledge and participation in maths. Super observant and a reflective learner able to spot how to develop and improve.  Careful and accurate in his independent work and striving to deliver his best work always.
Antarctica (Year 4)	Zack  Harloe	For a super attitude and focus to his learning tasks.  For working really hard to improve his focus in learning and presentation.
North America (Year 5)	Poppy L  Oscar	For always listening carefully, following instructions and treating all respectfully and with a smile.  For showing great focus writing his narrative and do so with such enthusiasm.

South America (Year 6)	Harry	For working hard in all lessons and pushing himself to achieve his very best.
	Evie D	For challenging herself in all lessons and always wanting to do her best.

### **We have been learning**

Africa (Year R)	<p>What a fantastic first week back we have had in Africa class. We have begun to think about 'Our Wonderful Planet' and what is so special about it. We have been reading a book called 'The Trouble with Dragons' by Debi Gliori and were very upset to learn about the mess the dragons were making on planet Earth. We were visited by one of the dragons which gave us the opportunity to ask why they haven't been looking after the planet. We came up with some very thoughtful questions and advice for the dragons. The dragons have promised that they will recycle, reuse, be kind and grow plants. In Maths this week we have continued to focus on combining groups, making number bonds to 5 and writing number sentences. We were all really excited to find that many of the beans, placed in bags on our class windows before the half-term holiday, have started to grow and we can see roots!</p>
Asia (Year 1)	<p>What a lovely first week back we've had. In Year 1 we have been channelling our inner architects in creating our own models of houses from 1666. On Tuesday we went on a lovely walk around the village, looking at freestanding structures and thinking about how the materials chosen ensured they were stable. We then compared these modern buildings to Tudor homes and thought about their similarities and differences. We then designed and created our own models of a Tudor home, thinking carefully about how to join and how to ensure our structure remains stable. Miss Lee and Mrs Hoyte were amazed at the focus and engagement of the whole class during this tricky build and thought they all turned out beautifully. In PE we began our topic on dancing, thinking about movement and rhythm. We have started our topic about people who help us by creating mind maps of the different roles of people in our community. Mrs Hoyte would like to thank everyone for their support and good wishes during her epic run – it really put a string in her step!</p>
Europe (Year 2)	<p>We've had a lovely, calm start to spring term 2 – unlike the weather and the children have all settled back in quickly. We learnt that our new learning journey is called 'Ready, Steady Sow!' and will be all about planting and growing. In English, our new core book is 'The Curious Garden' by Peter Brown. We are only reading snippets at a time so we can use the story to inspire our writing. So far, we have used adjectives to write descriptive sentences and are working on an acrostic poem. In Maths, we started the journey into fractions and learnt about equal parts, half, and quarters. In science, we designed a test that we can carry out to find out what plants need to stay healthy. This half term sounds very exciting – we can't wait!</p>
Australasia (Year 3)	<p>We are off with a bang to Spring 2. We began our new gymnastics unit creating gymnastic sequences that showcase different types of jumps. Our emphasis was great take offs and safe landings. We considered, in history, what Britain was like just before the Roman invasion. We compared and</p>

	contrasted similarities and differences in the time periods just before. In maths, we made connections – thinking how our number facts knowledge supports us when dealing with bigger numbers eg: if we know $4+5=9$ , then $40+50$ must be 90 and are now looking at column addition. In English, we read and reflected on a short story, 'Escape from Pompeii'. This text will drive our English work this half term. In reading, we read non-fiction reports about Pompeii and considered how accurately our fiction text matches the actual events of AD79.
Antarctica (Year 4)	A great start to the new half term with Year 4 being introduced to their new topic of the Tudors with a focus on chronology, key people and events and how it all began at the Battle of Bosworth. In maths, we have focused geometry with classifying triangles and quadrilaterals. We continued our Woodland Learning by enjoying toasting marshmallows over the fire to make smoores. We have continued learning the clarinet in music and are getting rather good with playing different notes and being less squeaky! We have also focused on improving our understanding of emotions and feelings with activities on Zones of Regulation.
North America (Year 5)	And just like that, we're back! The children in North America have been fantastic this week and settled into routine well. We have learnt how to add and subtract fractions with different denominators in maths. In English, we have continued to write our narrative, in particular focusing on a setting description of the sea-hag's lair. In history, we thought about Anglo-Saxon beliefs in Britain as well as how they changed over time and the reasons for this. Linked to this, the children studied the Bewcastle Cross from an art perspective by using viewfinders to develop their close observation skills. We also enjoyed our first woodland learning session of the term, checking in on our hibernating hornet, observing changes since autumn and enjoying warming hot chocolate.
South America (Year 6)	What a great first week back. We finished our stories in English and then started our new book, 'The Land of Neverbelieve'. The children have been writing predictions about what the different areas are going to be like and we have been gathering good vocabulary as we have been reading. In maths, we have been learning about area and perimeter and using the formula to find these for rectangular shapes, triangles and parallelograms. In science we have learnt about inheritance and the different characteristics we inherit from our parents and which ones are environmental. In PE we have learnt to dance in the style of 1980s and in geography we have started to learn about coastal features.

### **Upcoming Events**

Thurs 7<sup>th</sup> March – World Book Day

Tues 19<sup>th</sup> March – Y4 trip to Hampton Court

Thurs 28<sup>th</sup> March – Last day of Spring term

Mon 15<sup>th</sup> April – Start of Summer Term

WC 28<sup>th</sup> April – Y6 Bikeability

Mon 27<sup>th</sup> May – Half Term

Mon 22<sup>nd</sup> July – Inset Day

Tues 23<sup>rd</sup> July - Inset Day

Tues 23<sup>rd</sup> July – End of Summer Term

**We are a NUT AWARE school due to the allergies that some of our pupils have, with every effort being made to ensure that no nuts, or products containing nuts, are brought in to the school.**

### **Diary Dates**

Please use the new school website for all diary dates. There is a link to the school calendar with to all pupil events. <https://www.rudgwick.w-sussex.sch.uk/>

Have a lovely weekend.



Mr Terry Ryan, Headteacher

More photos of events are available on our website <https://www.rudgwick.w-sussex.sch.uk/>

*Please note that attachments to the Newsletter about local clubs and events are not endorsed by the school. Parents are responsible for carrying out their own safety checks.*

