



Rudgwick Primary School News

Friday 15th November 2024

Dear Parents and Carers

This week the children have fully engaged with Anti-Bullying Week and the activities we have been doing based on this year's theme of 'Choose Respect'. As I mentioned in last week's newsletter, respect is our Rudgwick Value for this half term so the ABW theme fits comfortably into the message of our focus. Everyone watched the live CBBC lesson with Shanequa Paris, Rhys Stephenson and Dr Radha Modgil from Wigan, the home of Hacker T Dog. They then took part in some activities based on the lesson. Our assemblies focused on the theme and all of the children agreed our Anti-Bullying Code and there were further discussions and activities to support the children's understanding of respect and what it should look and feel like in school. And of course, on Tuesday here was a wild array of odd socks to celebrate our love of difference!



A school Anti-Bullying Code is in use, giving clear advice to children on what to do if they are a witness or a victim of bullying:

Rudgwick Primary School Anti-Bullying Code:

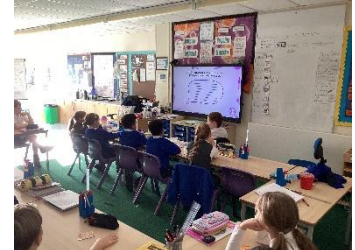
Agreed by the children of Rudgwick Primary School – November 2024

If you are a witness to bullying:

- Do let a teacher or other staff member know;
- Do try to be a friend to the person being bullied, make them feel better and include them in your games;
- Don't encourage the bully;
- Do try to help the bully stop bullying; Ask them if they are okay
- Do ask the person being bullied if they are ok and ask if they want to move away. (Don't be a bystander and just let it happen.)

If you are a victim of bullying:

- Tell a teacher or another adult in school;
- Tell your family and friends;
- Keep telling people until someone listens;
- Take a friend with you if you are scared to tell someone by yourself;
- Don't blame yourself for what has happened;
- If you are bullied and you get very cross, don't bully the bully.
- If you can't speak about what is happening then write it down.



Today we went from odd socks to spots in order to support Children in Need. Thank you for your kind, generous donations to help us to do our bit for those in need.



Each half term teachers will select someone who has really stood out as a writer. It could be for the quality of their work, for the effort they put in or for the improvements they make. Last half term's children were selected and their writing will sit proudly on the wall of my office (to brighten the place up a bit!). Well done to Naomi, Sienna, Teddy T, Mika, Freya, Benny and Immy S. Unfortunately Mika was not here to have her photo taken but I will catch up with her next week. Writing is a very challenging task to take on and we love to see our children build on their love of reading and putting that into their writing. Well done to autumn 1st half term's children. Everyone is already working hard to be the best writers they can again this half term.



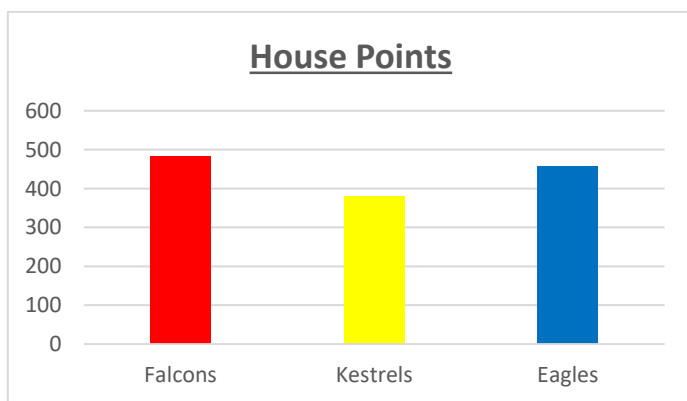
Birthdays

Celebrating their birthday this week: Cai, Harry G, Ellis, Sienna G, Jack S-Y. We hope you all have a lovely day celebrating.



Thank you to Jacob and Oscar for sharing their birthday pictures with us.

If you would like to share a photo with us for the newsletter, please email it to office@rudgwick.w-sussex.org.uk



483

381

458

Awards



This term's core value is **Inspire** and the wider value for the half term is **Respect**

Times Table & Number Bond Awards

Number Bonds to 5

Daniel Y3

Number Bonds to 10

Grace K – Y1

Number Bonds to 20

Lewis – Y6

Gold Times Table

Louie – Y6

Oscar L – Y6

Platinum Times Table

Immy S – Y6

Poppy A – Y6

Book Awards

KS1: Isla - Y2

KS2: Norah – Y5

Star Awards



Africa (Year R)	Vinnie	For the daily effort he puts into letter formation and writing words.
	Elena	For her eagerness to learn the Makaton signs in our Christmas songs.
Asia (Year 1)	Neave	For working logically and have great perseverance in maths this week!
	Bella	For having superb writing and focus during our English lessons!
Europe (Year 2)	Austin	For working well during our Anti-Bullying week explorations and writing out our shared poem beautifully. Well done!
	Connie	For her efforts in completing her homework to show her understanding. Her shape video was accurate and clear. Well done!
Australasia (Year 3)	Oscar	Always working hard to retain key knowledge and being courageous to share what he has retained in a humble way that is respectful of others.
	Amelia	Working hard in English and creating a clear, well-structured and dramatic scene for her story.
Antarctica (Year 4)	Sebastian	For showing a good understanding during maths this week when using different methods for multiplication. Well done!
	Jasmine	For superb writing and focus when writing descriptive vocabulary for our magic box poem and showing more confidence in maths.
North America (Year 5)	Molly	For the care given when learning a new method in maths and ensuring accuracy.
	Harry	For making an effort to be more vocal in class and contributing his great ideas to class discussion.
South America (Year 6)	Jack	For being really creative in dance and working with well with his partner.
	Alfie	For being a great partner in all lessons this week; especially maths and PE.

We have been learning

Africa (Year R)	This week in Africa class we have been thinking about the word 'Respect'. On Monday we learnt about the act of Remembrance and how we can show respect for people who have died or been injured protecting us. On Tuesday we wore odd socks and listened to Andy and The Odd Socks singing about respect. We watched Mrs Worth and Mrs Knight as they role-played being dis-respectful and respectful. We were so shocked by Mrs Knight's dis-respectful behaviour that we thought she should be arrested! Mrs Worth thinks it is lovely that we can identify respectful behaviours. In Maths this week we have started to think about how the numbers 2 and 3 contain other numbers (1+1, 2+1 and 3 +0). In French we have been counting to 5 and naming fruits. Friday was Children in Need day and we make spotty biscuits. What a busy week we have had.
Asia (Year 1)	What a super week we have had! A magic box has arrived in our classroom and we have been busy exploring it! Now that we are experts we have begun to write instructions on how to use it so everybody can have as much fun as we have! In maths this week we have been thinking about fact families and how we can use one bit of information to write 8 number statements. We then moved on to naming and recognising properties of 2D shapes! We went on a hunt around the school to see if we could spot any of the shapes we had learnt about and we loved it! In computing we have been learning how to log on and off the laptops safely and how to use the key features of a laptop! Another fab and busy week! Well done!
Europe (Year 2)	A full and fun week in Year 2 this week, with the focus being on Anti-Bullying week. In our RSHE lesson, we spent time talking about how we can choose respect to stop situations turning into bullying behaviours. We discussed what a disagreement is and how it can make us feel and we wrote top tips to help us deal with a disagreement respectfully. In English, we worked together to write an acrostic poem about respect. We were great at thinking and sharing ideas! We wrote it out in our books, alongside a respect pledge. In maths, we explored lines of symmetry within 2D shapes and how to recognise them in shape figures. We also sorted shapes according to sides, vertices, quadrilateral and lines of symmetry. In science we researched habitats and explored our woodland habitat for microhabitats, ready to use our woodland learning session to go on a minibeast hunt to answer a given question.
Australasia (Year 3)	We were pattern spotting in maths and using our detective skills to reason and problem solve. In English, we developed our story writing. We considered how we can use adverbs and action to add drama to dialogue. In RSHE we looked at the theme of respect and how it applies to anti bullying week. We each wrote a pledge to the Rudgwick Bank of Respect detailing what we will each do to ensure everyone feels respected and we also joined in a live lesson where we created an acrostic poem. In music, we composed our own musical piece on the djembe. In computing, we explored the concept of moving pictures ready to explore stop motion animations.

Antarctica (Year 4)	It has been Anti – Bullying week this week with theme of respect taking centre stage in our RSHE discussions and activities. We all enjoyed wearing ‘odd socks’ for a day. We used these discussions to develop an audio conversation for our new Audio unit in computing. In English, we published our poems about special things in our Magic Box and worked on our reading comprehension. In maths, we have continued to explore multiplication and all showing good first steps to using a formal written method to multiply a 2 digit number by a single digit. In PE, we have applied our skills in basketball to gameplay and developing our sequences with a focus on shape, travel and balances. In History were researched the Ancient Greek Olympics and compared them to the modern version. In French, we have been learning the names of different animals.
North America (Year 5)	We wore odd socks on Tuesday to bring awareness to Anti-Bullying week as well as having plenty of discussion around respect. The children enjoyed to opportunity to choose learning partners and worked collaboratively to write their own acrostic poems, some of which will go on display. The children started to write their narratives, using their plans, with a focus on using paragraphs effectively and punctuating speech accurately. In woodland learning, we learned how to tie a timber hitch knot and were encouraged to use the knots to improve the structure of dens. In maths we worked through trying to understand the expanded formal method for multiplying by a single digit number whilst remembering the importance of our times tables. Year 5 were also fortunate to have a guest speaker – an audio director who works for EA Sports in the gaming industry. He spoke to the children about what goes into making a game and what skills are required to make turn that into a career.
South America (Year 6)	This week has been anti bullying week with the theme being ‘choose respect’. We had some great discussions about mutual respect and what respect means to us and we created our pledges for respect. In maths we have been learning how to divide by a 2-digit number. We looked at using unitisation, factors and long division. In English, we have finished planning our writing and started to draft our letters and speeches. In history this week, we have learnt about the countries on each side of WW2 and also how people who didn’t go off to fight were encouraged to volunteer to help in a variety of ways. In PE we continued to develop our hockey skills with Mr Meaney and in dance we looked at the 1950s and rock’n’roll. We were also very lucky to have a visitor from EA on Wednesday who spoke to the children about what it takes to create games and made links to their learning in school.

Upcoming Events

Next Week

Fri 22nd Nov – Donations for Secrets Room

Autumn Term – 2

Fri 29th Nov – Mufti Day – Donations for Christmas Hamper Items

Tues 3rd Dec – PTA Wreath Workshop

Fri 6th Dec – PTA Christmas Fair & Mufti Day

Tues 10th Dec – Nativity Matinee Performance KS1

Wed 11th Dec – Nativity Evening Performance KS1

Fri 13th Dec – PTA Secrets Room – Present Buying

Wed 18th Dec - School Christmas Dinner & Christmas Jumper Day

Wed 18th Dec - KS2 Carol Concert

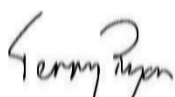
Fri 20th Dec – End of Autumn Term

We are a NUT AWARE school due to the allergies that some of our pupils have, with every effort being made to ensure that no nuts, or products containing nuts, are brought in to the school.

Diary Dates

Please use the new school website for all diary dates. There is a link to the school calendar with to all pupil events. <https://www.rudgwick.w-sussex.sch.uk/>

Have a lovely weekend.



Mr Terry Ryan, Headteacher

More photos of events are available on our website <https://www.rudgwick.w-sussex.sch.uk/>

Please note that attachments to the Newsletter about local clubs and events are not endorsed by the school. Parents are responsible for carrying out their own safety checks.

